

Child Care Center Improvement Plan

Early Childhood Environment Rating Scale – Revised (ECERS-3)

Program Name:		Date:		County:			
Address:		Phone:		E-mail:	E-mail:		
		Room Nam	ne:				
Name of person completing form:		•	is to be used in years of age.	n classrooms ser	ving childrer	า 3	
	P* (Priority): 1=High	2=Medium	3=Low C	C* (Cost): H=High	M=Medium	L=Lo	

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ECERS-3 Items	Description of Concern(s) List indicator number(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Furnishings for care, play, and learning							
3. Room arrangement for play and learning							
4. Space for privacy							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

		Г (Phonty). I=High Z=Iviediu	III J-LOW O	CO31	<i>j.</i> 11–111911 w	=IVIEGIUIII L=LOW
ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
5. Child-related display							
6. Space for gross motor play							
7. Gross motor equipment							
8. Meals/ snacks							
9. Toileting/ diapering							
10. Health practices							
11. Safety practices							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

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ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
12. Helping children expand vocabulary							
13. Encouraging children to use language							
14. Staff use of books with children							
15. Encouraging children's use of books							
16. Becoming familiar with print							
17. Fine Motor							
18. Art							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low Follow-Up Expected Changes I Will Make (Any challenges anticipated? Description of Resources I (changes made, Р* Completion **ECERS-R Items** Concern(s) Will Need date completed; How might they be solved?) Date time extended, etc.) 19. Music and movement 20. Blocks 21. Dramatic play 22. Nature/ science 23. Math materials and activities 24.

Math in daily events

Understanding written numbers

25.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low Follow-Up Expected Changes I Will Make Description of Resources I (changes made, Р* C* Completion **ECERS-R Items** (Any challenges anticipated? Concern(s) Will Need date completed; How might they be solved?) Date time extended, etc.) 26. Promoting acceptance of diversity 27. Appropriate use of technology 28. Supervision of gross motor 29. Individualized teaching and learning 30. Staff-child interactions 31. Peer Interaction P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
32. Discipline							
33. Transitions and waiting times							
34. Free play							
35. Whole-group activities for play and learning							